

ADOF 208

Transcripción en Inglés

PLAN DIARIO 2

Fecha _____

1. Firmar hojas de asistencia.
2. Ir al blog mmoctezuma.wordpress.com para bajar el calendario académico y la guía temática del curso y discutirla.
3. Firmar hojas de recibo de Calendario Académico y discusión de Guía Temática.
4. Reglas del juego:
 - a. Referirlos al diccionario <http://www.wordreference.com/es/> y a mi blog para los códigos de los acentos.
 - b. Seguir las instrucciones en los trabajos.
 - c. Enviar un solo e-mail; incluir siempre la línea de asunto **208-asunto**.
5. Repasar abreviaturas especiales cubiertas en 207:

<u>Lesson 1</u>		<u>Lesson 5</u>	
you, your	u	the	t
will	l	and, in	n
as, is	s		
<u>Lesson 2</u>		<u>Lesson 6</u>	
are, or, our	r	am, more	m
can	c	be, been, by	b
for	f	month	mo
<u>Lesson 3</u>		<u>Lesson 7</u>	
at, it, to	l	from	fm
has, have	h	of	o
very	v	year	yr
do	d	let	le
<u>Lesson 4</u>		<u>Lesson 8</u>	
we	e	after	aft
which	C	business	bus
soon	sn	company	co
		responsible	rsp

6. Repasar saludos y despedidas:

Dear	<i>d</i>
Dear Friend	<i>dfrnd</i>
Ladies and Gentlemen	<i>l n g</i>
Cordially	<i>c</i>
Cordially yours	<i>cu</i>
Sincerely	<i>s</i>
Sincerely yours	<i>su</i>

7. Repasar L7:

Word Beginning Be-

● The word beginning **be-** as in became is written **b**.

Read	Spell	SuperWrite
✓ became	b-c-a-m	<i>bcam</i>
✓ believe	b-l-e-v	<i>blev</i>
begin	b-g-n	<i>bgn</i>
✓ because	b-c-s	<i>bcs</i>
beyond	b-y-n-d	<i>bynd</i>

Word Beginnings In-, En-

● The word beginnings **in-** as in inside and **en-** as in endanger are written **n**, before a consonant.

Read	Spell	SuperWrite
in-		
✓ inside	n-s-i-d	<i>nsid</i>
✓ invite	n-v-i-t	<i>nvit</i>
indeed	n-d-e-d	<i>nded</i>
instead	n-s-t-d	<i>nsld</i>
en-		
endanger	n-d-a-n-g-r	<i>ndangr</i>
✓ encourage	n-c-r-g	<i>ncrg</i>
endeavor	n-d-v-r	<i>ndvr</i>
✓ entire	n-t-i-r	<i>ntir</i>

Word Ending -Tion

- The word ending **-tion** is spelled many ways in longhand. In *SuperWrite* it is written capital S.

Read	Spell	<i>SuperWrite</i>
location	l-o-c-a-shun	locas
relation	r-l-a-shun	rlas
vocation	v-o-c-a-shun	vocas
suspension	s-s-p-n-shun	sspns
sufficient	s-f-shun-t	sfst
efficiency	e-f-shun-c-y	efscy
physician	f-s-shun	fst

Ou, Ow

- The sound of **ou** as in house is written in full, **ou**.

Read	Spell	<i>SuperWrite</i>
ou		
house	h-o-u-s	hous
proud	p-r-o-u-d	proud
ounce	o-u-n-c	ounc

- The sound of **ow** as in now is written in full, **o-w**.

Read	Spell	<i>SuperWrite</i>
ow		
now	n-o-w	now
flower	f-l-o-w-r	flour
brown	b-r-o-w-n	brown

Word Ending -Ly

- The word ending -ly as in lately is written l.

Read	Spell	SuperWrite
lately	l-a-t-l	<i>lall</i>
briefly	b-r-e-f-l	<i>brefl</i>
highly	h-i-l	<i>hil</i>
only	o-n-l	<i>onl</i>
nationally	n-shun-l-l	<i>nshll</i>
annually	a-n-u-l-l	<i>anull</i>
family	f-m-l	<i>fml</i>
steadily	s-t-d-l	<i>stdl</i>
easily	e-s-l	<i>esl</i>

Abbreviations

Words	Abbreviations
from (A)	<i>fm</i>
of (A)	<i>o</i>
year (A)	<i>yr</i>
let (A)	<i>le</i>

DOCUMENT 7-4

Mr Carlos Lopez d Mr L:

I m dlid l anounc tl fm now ll
t end o t yr, e l h a spell sal on mny
itms f u hous n u fml.

itms C usull sl l ml hir prics l b
on spell sal f t lst 2 mos o t yr onl. u
c slct itms fm r spell clct f onl a
frc o t pric u wd nrmll pa.

d ml wal; b t end o t yr, r slk l
h b dplld. cm n now n le us so u
r fin slct. e l b wal q f u.
v l u

9. Discutir la L8:

PRINCIPLES OF CONSTRUCTION

Word Ending -Ment

- The word ending **-ment** as in payment is written **m**.

Read	Spell	SuperWrite
payment	p-a-m	pam
treatment	t-r-e-t-m	trtm
engagement	n-g-a-g-m	ngagm
settlement	s-t-l-m	sltm
attachments	a-t-ch-m-s	atcms
elementary	e-l-m-r-y	elmry

Word Ending -Ble

- The word ending **-ble** as in capable is written **b**.

Read	Spell	SuperWrite
-ble		
capable	c-a-p-b	capb
trouble	t-r-b	trb
possible	p-s-b	psb
able	a-b	ab
table	t-a-b	tab

Abbreviations

Words	Abbreviations
after (A)	aft
business (A)	bus
company (A)	co
responsible (A)	rsp

Quantities

The quantity hundred is written **h**; thousand is written as a crossed t.

hundred *h* thousand *t*

Quantity	SuperWrite
300	3 h
\$500	#5 h
\$2,000	#2 t
\$300,000	#3 h t

DOCUMENT 8-4

Miss Kim Lacy:

I l b psb f u l make arangms l
act s my replacm l t bus cnvns n
Charlotte, NC, nsl mo?

I m rsp f co labr rlats, n I l b
awa on co bus n VA, wr e r h g
labr trbs. if e d nt rel an erl slm,
l s psb I l nt b rtrng ll aft t
frst o t yr.

e now estmal tr l b 9h r prhps
it l t cnvns, n I blev r co sd
dfnll h a prsn tr. l u le me h u
ansr sn.

Lee Downs

10. Buscar la definición en español del vocabulario desconocido.
11. Repasar cómo hacer la práctica.
12. Asignación para entregar:
 - a. Practicar el vocabulario que se repasó hoy y el que les ofrezca mayor dificultad.
 - b. Practicar las **abreviaturas** o palabras cortas de las lecciones cubiertas.
 - c. Hacer ejercicio **L8-Workbook**.